

# Job advertisement

AFTER

**This activity has been designed for you to do with your students after an Inspiring the Future event.**

## Why this activity is helpful for Inspiring the Future

This activity will encourage students to think outside-the-box about the job they're advertising, and relate it to skills, interests and school subjects.

## How does it tie into the curriculum?

### Values

Inquiry and curiosity, diversity, equity, community and participation, respect, integrity, innovation

### Key competencies

Thinking, using language, symbols and text, relating to others, participating and contributing, managing self

### Learning areas

The arts, social sciences, English, technology

**This is also inquiry-based, self-directed learning.**

# Instructions

1. Get your students to create a job advertisement for their job of choice, a job in the community or their favourite Inspiring the Future role model's job, or pick a job yourself.
2. Give them some time to research and think about the job. They can look it up on Tahatū Career Navigator: [tahatu.govt.nz/work/explore-career-ideas](https://tahatu.govt.nz/work/explore-career-ideas)
3. The advertisement could include:
  - a. Job title and the tasks someone will do in the job
  - b. Company details such as company name and logo
  - c. Who will be best for the job?
    - i. Someone who likes ... (eg, being outdoors, animals, reading books)
    - ii. Someone who is good at ... (eg, baking, running for a long time)
    - iii. Someone who enjoyed these subjects at school ...(eg, science, art, PE)
  - d. A uniform they might wear, or tools they might use
  - e. A drawing of someone doing the job
4. Get them to think about what skills are needed for the job, what subjects relate to it, what it involves and the interests of someone doing the job.
5. As a follow-up, other students could apply for the jobs, and even practise interviews.