

**This activity has been designed for whānau/ caregivers to do with their child after an Inspiring the Future event.**

## Why this activity is helpful for Inspiring the Future

This activity will expand on what students learned at the Inspiring the Future event about life journeys and open them up to thinking that people can have many jobs throughout their lives. They might learn about jobs they haven't been exposed to before and could be surprised by the jobs you've worked in.

## How does it tie into the curriculum?

### Values

Inquiry and curiosity, diversity, community and participation, integrity, respect

### Key competencies

Thinking, using language, relating to others, participating and contributing

### Learning areas

English, the arts, social sciences, technology

# Instructions

**Send these instructions home with students.**

Students could present what they learned back to class.

Ask an adult you know well to tell you about the different work they have done in their life. It can be any type of work — paid work, volunteering, household work, etc.

Here are some questions you can ask.

- 1. What were the best parts of that work?** For example, travel, working with other people, creating things, working outside.
- 2. What skills did you use or learn in that work?** For example, listening, caring for others, communication, problem solving, creativity.
- 3. How did you get into that work?** For example, did you have to do an apprenticeship, go to university, overcome any barriers?
- 4. What subjects at school did you enjoy and have you used in that work?** For example, a job in design would use art, a job in construction would use maths.
- 5. Who did you work with?** For example, your immediate team, your boss.
- 6. How did your workmates help you do your job?**
- 7. What has been your favourite work? Why?**