

# Drawing the Future

BEFORE

**This activity has been designed for students to do with their whānau/caregivers at home before an Inspiring the Future event.**

## Why this activity is helpful for Inspiring the Future

This activity is an engaging way to get students thinking about their aspirations and what they know or think about different jobs. It might surprise them to see what their whānau/caregivers once wanted to be.

## How does it tie into the curriculum?

### Values

Inquiry and curiosity, diversity, community and participation, integrity, respect

### Key competencies

Thinking, using symbols, relating to others, managing self

### Learning areas

The arts, social sciences

# Instructions

**Send these instructions for whānau/caregivers home with students.**

1. Ask your child to draw a picture of what they want to be when they grow up. At the same time, you draw what you wanted to do when you were their age. Be as creative as possible.
2. Discuss what they would like to be. Ask them how they heard about the job, what they know about it and what subjects and skills they think that job uses. Tell them why you wanted to be what you have drawn.

You can look up the jobs on Tahatū Career Navigator together to find out more about them: [tahatu.govt.nz/work/explore-career-ideas](https://tahatu.govt.nz/work/explore-career-ideas)

We would love to see your drawings.

Share them on the [@InspiringtheFutureNZ](https://www.facebook.com/InspiringtheFutureNZ) Facebook page.

