

Jobs brainstorm

BEFORE

This activity has been designed for you to do with your students before an Inspiring the Future event.

Why this activity is helpful for Inspiring the Future

This activity will get the students thinking about what jobs they already know, and how many jobs they come across in daily life. It will give you an idea of what students already know and any preconceptions they have.

The discussion questions will help students relate their skills, subjects and interests to jobs, and get them thinking about jobs they could do. The questions will challenge some of the stereotypes about jobs.

How does it tie into the curriculum?

Values

Inquiry and curiosity, diversity, equity, community and participation

Key competencies

Thinking, using language, relating to others, participating and contributing, managing self

Learning areas

English, social sciences

Instructions

Start with a class brainstorm of all the jobs students can think of (specify the theme if your event has one). Ask them about jobs their family and family friends might do, as well as jobs at the school, in the community, on TV, in books, related to sports, and at religious or cultural gatherings. Get them thinking about all the jobs they come across in their daily lives.

Then, pick some of these jobs and talk about them in more depth. Here are some questions to discuss.

- ▶ Who can do this job? Why?
- ▶ What interests do you think people who do this job have outside of work?
- ▶ What school subjects relate to this job?
- ▶ What skills would you need for this job? Think about skills you learn at school and outside of school, eg, helping to cook dinner, or making a video for class.
- ▶ Do you think you would do this job when you grow up? Why? Why not?

Students can look up the jobs on Tahatū Career Navigator to find out more about them: tahatu.govt.nz/work/explore-career-ideas