

We're hosting an Inspiring the Future event

Why Inspiring the Future?

Research in Aotearoa and overseas has shown that young people can have narrow ideas about the future. Inspiring the Future helps to show young people more of the pathways that exist by connecting schools like ours with volunteer role models from the community.

What happens at Inspiring the Future events?

Role models visit schools to share their stories with the students – what job they do, how they got there and any challenges faced along the way.

Watch a video of an Inspiring the Future event at inspiringthefuture.org.nz

20 questions

Role models wearing casual clothes sit in a row in front of the students. Students try to guess what job they each do by asking up to 20 questions. Role models can only answer with “yes” or “no”, “sometimes” or “maybe”.

The role models then leave the room and change into their work clothes or collect a prop that represents the job they do.

The reveal

Role models return to the room wearing their work clothes or holding their prop.

They each reveal what job they do and talk for 2-3 minutes about their pathway.

Discussion groups

Students are separated into as many groups as there are role models. Each group visits each role model in turn. Students ask questions and learn more about their stories.

Classroom activities

There will also be classroom activities to prepare students before the event, and to reflect on and reinforce what they have learned afterwards.

You can be an Inspiring the Future role model

The team behind Inspiring the Future would like you to become an Inspiring the Future role model.

They need people from all walks of life to participate in events, so young people can see more of the pathways that exist.

Sign up and complete a profile now at inspiringthefuture.org.nz

Schools like ours may read your profile and invite you to participate in events like this one.

Signing up doesn't mean you have to participate. You can accept or decline event invitations as you wish.