

# Instructions Student

This activity is for you to do with a trusted adult after the Inspiring the Future event. You can then present what you learned back to you classmates – your teacher will give you instructions about that part.

Ask an adult you know well to tell you about the different jobs they have done in their life. Here are some questions you can ask about the jobs they did:

- ▶ **What were the best parts about that job?** For example, travel, working with other people, creating things, working outside.
- ▶ **What skills did you use or learn in that job?** For example, listening, caring for others, communication, problem solving, creativity.
- ▶ **How did you get that job?** For example, did you have to do an apprenticeship, go to university, overcome any barriers.
- ▶ **What subjects at school did you enjoy and have used in that job?** For example, a job in design would use art, a job in construction would use maths.
- ▶ **Who did you work with in that job?** For example, your immediate team, your boss.
- ▶ **How did your workmates help you do your job?**
- ▶ **Which job was your favourite?**
- ▶ **Why was this job your favourite?**

# Storytelling

AFTER

Whānau/caregiver • Teacher • Student guide

**This activity has been designed for whānau/caregivers to do with their child after an Inspiring the Future event. Students then present back to class.**

## Why this activity is helpful for Inspiring the Future

This activity will expand on what students learned at the Inspiring the Future event about life journeys and open them up to thinking that people can have many jobs throughout their lives. They might learn about jobs they haven't been exposed to before and could be surprised by the jobs you've worked in.

## How does it tie into the curriculum?

### Values

Inquiry and curiosity, diversity, community and participation, respect, integrity

### Key competencies

Thinking, using language, relating to others, participating and contributing

### Learning areas

English, the arts, social sciences, technology

# Instructions Whānau/caregiver

1. On the back of this handout are instructions for students. You'll be asked to share your job history. Tell them about **any** type of work you've done, whether it be a paid job, volunteering, helping out at your local community group, keeping the accounts for your household etc.
2. You could share photos, a significant memory or a special heirloom along with your story.
3. Talk about what you liked and didn't like about different jobs, and what skills you've acquired along the way.

# Instructions Teacher

1. Have a look at the suggested questions on the student guide and add any that you think will help.
2. Once students have completed the activity with their whānau/caregiver, ask them to present what they have learned back to the class, or in groups.
3. They could do this in many ways. Choose a style that suits your class or allow them to choose themselves. Storytelling examples:
  - ▶ oral presentation
  - ▶ written blog
  - ▶ digital presentation (e.g. video, PowerPoint, using an app)
  - ▶ visual art (e.g. drawing, comic strip)
  - ▶ acting the story out
  - ▶ any other way.