

Jobs timeline

BEFORE

Teacher guide

This activity has been designed for you to do with your students before an Inspiring the Future event.

Why this activity is helpful for Inspiring the Future

This activity gets students thinking about different jobs, how and why those jobs have changed over time, and how they may change in the future. It will also help challenge stereotypes.

How does it tie into the curriculum?

Values

Inquiry and curiosity, diversity, equity, community and participation, respect, ecological sustainability, innovation

Key competencies

Thinking, using language symbols and text, relating to others, participating and contributing

Learning areas

The arts, social sciences, english, science, technology

This is also inquiry-based, self-directed learning.

Instructions

1. Get the students into groups, or you could choose to do the activity as a class.
2. Get them to choose, or assign them some jobs. Three to five might be a good number depending on group sizes and how much time you have. You could include jobs from the local community.
3. Now get the groups (or as a class) to create a timeline for each job, from 1900 to 2100. Get them to write or draw on the timeline how the job is different from a past, present and future perspective. They could also do the timeline digitally.
4. Prompt them to think about what has had an impact on the changes, for example, technology, climate change, gender biases, skills that are important, or events within the local community.